

Bullying Prevention Curriculum

Time to Act, Units for Grades 3–5

Time to React, Units for Grades 6–8

NEW! Rethink, Units for Grades 9–12

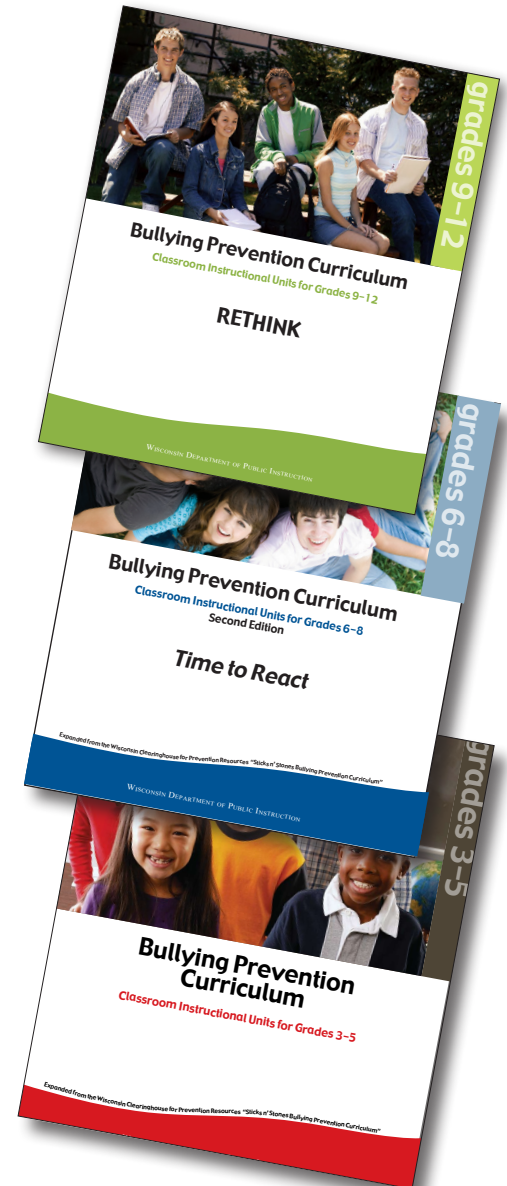
As we work to ensure a safe and secure school environment for all students, *Bullying Prevention Curriculum: It's Time to Act, Units for Grades 3-5*, *Bullying Prevention Curriculum: It's Time to React, Units for Grades 6-8*, and *Rethink: Bullying Prevention Curriculum, Units for Grades 9-12*, focus on a critical issue that is a barrier to student success. Development of these three resources is part of an ongoing effort to address critical standards-based mental and emotional health curricula in schools. Additionally, resources in the appendices will assist school leaders in the development of well-written policies aimed at preventing and prohibiting bullying locally.

The National Education Association reported that bullying behavior has been identified as one of the major concerns in schools throughout the United States. Bullying may negatively impact a student's connection with school, their engagement with the curriculum, and their overall ability to learn. Bullying prevention is critical to building a school environment conducive to learning and where students feel safe at all times.

Bullying Prevention Curriculum is an important resource for elementary, middle, and high school teachers. Using an age-appropriate and multi-strategy approach, these publications explore the key knowledge, skills, and dispositions needed to help develop a school free of bullying behavior. The approach to the new **RETHINK: Bullying Prevention Curriculum for Grades 9-12** builds on but differs from the earlier bullying prevention units. The high school unit aims to expand students' understanding of the dynamics of bullying behavior in the school and broader community. The seven lessons included help students critically examine influences in the school, community, and peer groups that contribute to or support bullying.

In each curriculum, real-life situations are outlined so students can practice communication skills that are effective in addressing bullying behavior. Sample assessments are also included for students to demonstrate their increased knowledge, skills, and dispositions surrounding this key health and safety issue. The curriculum, as well as the policy guidelines, involved the collaboration of many educators with a wide-range of experience. Establishing clear rules against bullying behavior and consistently and fairly enforcing those rules throughout the school are essential to a safe school environment.

These three instructional units are invaluable tools for anyone working with elementary, middle, or high school students.



Bullying Prevention Curriculum	In State	Out of State
Time to Act (3–5)	☐ \$26	☐ \$39
Time to React (6–8)	☐ \$26	☐ \$39
Rethink (9–12)	☐ \$26	☐ \$39
Bundle of all three books	☐ \$62	☐ \$94

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